

# Certificate

# Literacy Coaching

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The purpose of this certificate is to prepare literacy coaches in understanding literacy development among children using research-based theories in literacy methods and instructional design. Graduates of this program will be able to use such methods in coaching children who require enhanced instruction related to reading and writing. They will also be prepared to assess learning outcomes in literacy and to supervise classroom literacy programs. Three courses from this certificate may be counted toward the MSED in Reading.

## Admission

Students must:

1. Hold a bachelor's degree from a regionally accredited college/university;
2. Have an initial teaching license prior to beginning this program. In Virginia this is called a Collegiate Professional License or a Post-Graduate Professional License. You must send a copy of your teaching license to Graduate Admissions as part of your admissions packet; or you may hold and submit a copy of the Virginia Collegiate Professional License or an equivalent license from another state;
3. Have an undergraduate grade point average of 2.80 and an average of 3.00 in the major;
4. Have official copies of all transcripts of undergraduate and graduate coursework and degrees sent to Graduate Admissions; and
5. Submit an online nondegree application (<https://www.odu.edu/admission/graduate>).

## Curriculum

This graduate certificate is comprised of four required courses that encompass the key areas of literacy coaching: foundations of literacy learning, assessment, new literacy forms, and supervision of literacy program. The four courses are:

READ 614	Foundations of Literacy Learning
READ 627	School-Wide Assessment and Professional Development
READ 628	New Literacies, Digital Technologies, and Learning
READ 685	Organizing and Supervising Reading Program Development
Total Hours	12